



IDENTIFYING AUTISM

in young children & teaching functional skills

WHEN & WHERE

Wednesday - May 23, 2018
9:00 a.m. - 12:00 p.m.

Sangamon County Health Dept.
2833 S. Grand Ave. East
Springfield, IL 62712

LIMITED SPACE AVAILABLE

TO REGISTER - VISIT

WWW.TAP-ILLINOIS.ORG/TRAINING

OR EMAIL JBILBREY@HOPE.US

OR CALL

(217) 953-0894 x 30408

WORKSHOP PRESENTER

Kirsten Schaper, M.S., CCC-SLP, BCBA is fully credentialed as a behavior analyst in Early Intervention, with a temporary credential in speech/language pathology. She served as the clinic director at the Center for Autism Spectrum Disorders at Southern Illinois University from 2008-2015, after which she left for private practice. She has been an SLP for almost 15 years and a BCBA for over 4 years. She specializes in treating children with autism and significant challenging behaviors.

WORKSHOP DESCRIPTION

Autism Spectrum Disorder is often difficult to identify in very young children, and social deficits make therapeutic interventions challenging to implement. This training will focus on emerging, observable characteristics of ASD in relation to the DSM-5 diagnostic criteria with video examples. Several behavioral teaching methods will be reviewed and participants will have an opportunity role-play these. Research literature on early pivotal skills will also be reviewed.

1. Participants will recognize characteristics of ASD in young children as shown through description and videos, increasing their ability to refer for diagnostic evaluation earlier.
2. Participants will be instructed on teaching common behavioral teaching methods (shaping, chaining, video modeling, discrete trial teaching) and practice these in role plays
3. Participants will identify early developing skills appropriate to teach to children with significant delays or challenging behaviors.

WORKSHOP SPONSORS

The Autism Program of Illinois (TAP)
Child and Family Connections #18 - Springfield, IL

